

Student Handout 1**Student Evaluation Plan**

Overview	Student evaluation plan contains the information pertaining to WLC (MOD) course graduation support package evaluation criteria. It lists the course graduation requirements that students must meet to graduate from WLC (MOD).
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Student Responsibilities

As a student you must strive to--

- Conduct yourself in a professional manner at all times.
- Be at the proper place of duty at the proper time.
- Perform all work on your own, unless otherwise instructed.
- Meet or exceed course graduation requirements.
- Recognize your shortcomings and request assistance as needed.
- Avoid actions that are prejudicial to others in the class.
- Continuously progress academically.
- Demonstrate motivation and a positive attitude.
- Be personally responsible.

(REF: AR 350-1, Chap 3, para 3-18)

Course Structure

WLC (MOD) is a branch immaterial course, taught in an NCO Academy in a live-in environment (within local constraints), using classroom instruction with practical application, followed by hands-on performance-oriented training that culminates in an extensive situational training exercise (STX). Small group leaders (SGLs) will assess your leadership potential and evaluate your ability to apply the lessons learned in the course while leading soldiers in a garrison and tactical environment.

Course Length

The active component WLC (MOD) is a 2-week, 1-day course, culminating with a 96 hour STX.

**Course
Pre-requisites**

3. Soldiers attending WLC (MOD) must fall into the following priorities:
 - a. Priority One: Sergeants who are non-WLC graduates. The Soldiers may or may not have a WLC waiver.
 - b. Priority Two: SPC/CPL promotable. Prioritize these Soldiers in this category as follows:
 - (1) SPC/CPL (P) who has met the cutoff score.
 - (2) SPC/CPL (P) in MOSs that would have had additional promotions if more promotable SPC/CPLs had been available and identified as a “Star MOS” by monthly HRC Promotion Cut Off Scores Memorandums.
 - (3) SPC/CPL (P) in other MOSs serving in an authorized NCO position based on the highest number of promotion points.
 - (4) All other SPC/CPL (P) on a recommended list based on the highest number of promotion points.
 - c. Priority Three: SPC/CPL in leadership positions. To fill all WLC training seats, non-promotable SPCs with demonstrated leadership potential may attend WLC (MOD), only when the commands exhaust all other higher order of merit list categories.
 - d. Priority Four: PFC is authorized to fill units OML and attend WLC.
4. Students must--
 - e. Meet height and weight standards.
 - f. Possess eligibility for reenlistment and have the recommendation their commander.
 - g. Have no misdemeanor crime of domestic violence (Lautenburg Amendment).
 - h. If age 30 or over, have completed a periodic physical exam within the last five years. The pre-execution checklist (PEC) in Part I, Unit Pre-execution checklist, line 10, must have the initials of the first line leader and the Soldier. If the initials are missing, verify the physical data in AKO. NCOAs will deny enrollment to students over the age of 30 without proper verification of their physical.” Soldiers will no longer hand carry a copy of their physical.

(REF: AR 40-501, Chap 8, para 8-25; AR 350-1, Chap 3, para 3-7; AR 635-200, para 5-14, and TR350-10, Chap 2, para 2-6, MSG DASG-HS-AS, 30 November 2000, DA MSG, DAMO-TRI, 091624Z JUN 04, para 8, ALARACT 075/2006)

**Enrollment
Requirements**

1. Soldiers reporting for training must have in their possession a completed and properly signed preexecution checklist. If a Soldier reports for training without a checklist signed by himself and his commander, he has 72 hours from the report date to provide the checklist with appropriate attachments. NCOAs will return Soldiers to their units who fail to provide the checklist within the time frame. The unit commander's signature on the preexecution checklist certifies that the Soldier meets routine course prerequisites.
 2. A permanent designator of "3" or "4" must include a copy of DA Form 3349 and the results of the Soldier's military medical review board (MMRB) as part of the course application. Soldiers who have appeared before an MMRB, or similar board, and awarded medical limitations allowing them to retain their occupational classification, may attend WLC and train within the limitations of their profile--provided they can otherwise meet course prerequisites and graduation requirements.
 3. NCOAs will deny enrollment to Soldiers who hold a temporary profile except for shaving or nonperformance profiles. Soldiers diagnosed as pregnant after enrollment may continue training, **provided** the attending physician deems the soldier fit for duty. Pregnant Soldiers must provide a copy of the attending physician's recommendation. A Soldier medically dismissed for pregnancy after enrollment may return to the course when the condition that led to the medical dismissal no longer exists.
 4. For students with permanent profiles, their profile must include an aerobic event. Soldiers with permanent profiles that permit an alternate APFT event must also meet course graduation requirements.
 5. Temporary Profile Exception: Commanders may send soldiers to WLC (MOD) with temporary profiles due to their participation in OEF/OIF. Soldiers must arrive with a copy of their current temporary profiles and a memorandum bearing the commander's signature stating the profile exists as result of injuries during their participation in OIF/OEF. The Soldier will train within the limits of their profile.
 6. For P3/P4 profiles, the profiling doctor and the approving authority doctor must sign the profile. The commander does not have to sign the profile unless he disagrees with the profile. P2 profiles only require the signature of the profiling doctor. Soldiers with P2 profiles must also meet graduation requirements.
 7. NCOAs will deny enrollment to Soldiers failing to meet any one of the above prerequisites. Commandants may not supplement these mandatory prerequisites requirements.
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**Enrollment
Requirements,**
continued

(REF: AR 350-1, Chap 3, para 3-7; AR 611-1, Chap 6, AR 635-200, para 5-14; TRADOC Reg 350-10, Chap 2, para 2-6, and DA MSG, R 092054Z, SEP 04, SUBJECT: Selection and Scheduling of Soldiers for Army Schools.

**Course
Graduation
Requirements**

(1) To achieve course graduation requirements, you must score 70 percent or higher (except for W226 Land Navigation).

- a. Written Examination (WE01).
- b. Army Physical Fitness Test (APFT) (IAW FM 21-20w/C1).
- c. Physical Fitness Training (train the trainer) Evaluation).
- d. Individual Training Evaluation.
- e. Land Navigation Evaluation.
- f. Two demonstrated leadership evaluations (garrison and tactical).

2. You will take the APFT as a graduation requirement. The commandant will arrange for you to meet APFT requirements while allowing one retest prior to graduation. If you fail the retest, it is a mandatory dismissal from the course for failure to meet APFT standards.

3. Soldiers attending WLC within 90 days of returning from OIF/OEF are exempt from taking the APFT. Annotate on the DA Form 1059 in the APFT remarks: GWOT.

(REF: DA MSG, DAMO-TRI, 091624Z JUN 04)

**Physical
Requirements**

2. Students must be able to meet the following physical requirements during the course (Exception: Soldiers with temporary profiles due to injuries received during participation in OIF/OEF).

- a. Pass the APFT.
 - b. Negotiate rough terrain under varying climatic conditions.
 - c. Conduct, demonstrate, and lead physical fitness training.
 - d. Walk a minimum of 3200 meters with load carrying equipment (LCE) in a minimum of three hours.
 - e. Lift and carry all required packing list items (OCIE and CTA 50-900) for short distances.
 - f. Carry a 50 pound combat load containing mission essential equipment. (helmet, weapon, LCE, uniform are part of the 50 Lbs)
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**Physical
Requirements,
continued**

- g. Lift and carry fuel, water, ammo, MREs, or sandbags occasionally.
- h. Low crawl, high crawl, and rush for three to five seconds.
- i. Move over, through, and around obstacles.
- j. Carry and fire individually assigned weapon IAW applicable regulatory guidance.
- k. Carry mission-oriented protective posture (MOPP) gear.

3. Commandants may not supplement these course graduation requirements.

**Retest
Procedures**

1. If you fail any initial examination/performance evaluation, you will receive remedial training and one retest of the appropriate test.
2. Should you fail the initial APFT, you will receive remedial training and one retest.
3. NCOAs will annotate your retest scores in your student course records along with counseling and remediation documentation. However, if you require and pass a retest, you will receive the minimum passing score for that event. Furthermore, you will not be able to compete for class honors consideration.
4. If you receive two failing scores (one initial test and one retest) on any single exam/performance evaluation, the commandant must initiate actions to dismiss the student from the course.
5. Due to the strict regiment of the course training, commandants must dismiss you if you fail a second retest, after a successful appeal.

(REF: TR 350-10, Chap 2, para 2-9a and b)

**Student
Dismissal**

To protect students from unfair or illegal practices, commandants--through precise proceedings--must determine whether or not to dismiss students whose:

- Personal conduct is such that their continuation in the course is not appropriate.
- Academic progress, lack of motivation, attitude, or conduct is prejudicial to others in the class.
- Actions make it extremely unlikely they can successfully meet the standards for course graduation.

(REF: AR 350-1, Chap 3, para 3-18)

**Exam Reference
Material**

- (1) The written examination is open book and will require you to apply knowledge to solve problems in an environment that simulates your duty position.
- (2) The test examiner will allow you to use any reference material available to you during the exam, for example: computers with publications stored, student handouts, publications issued for the course, personal notes, and calculators. These are subject to the following restrictions (Items a and b below are at the commandant's discretion):
- a. You must not damage recoverable publications. This means that students will **not** tab, fold, crease, highlight, or write on pages of **recoverable** publications. You may, however, tab recoverable reference material with a nonpermanent adhesive tab, such as a Post-it note or other means that will not mark or damage the publication.
 - b. You may highlight and make marginal notes only on **non-recoverable** reference material.
 - c. You may **not** have cell phones or beepers while testing.
 - d. You may use computers issued by the NCOA that has references stored on them. Computers may not have the ability to communicate with other student computers.
5. All the material you use during the examination must be your own or material the NCOA may choose to issue for the individual student's use. You may not use material written by another student.
6. The intent is to ensure that you know the lesson material and how to research and find the correct answer.
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**Student
Developmental
Counseling
Requirements**

1. Developmental counseling is a means of assisting and developing students and subordinates. Your SGL will counsel you in regards to:
- a. Negative and positive performance.
 - b. Working as a team member.
 - c. How well or how poorly you are performing.
 - d. Attaining required standards.
 - e. Setting personal and professional goals.
 - f. Resolving personal problems.
 - g. Conducting self-assessments.
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**Student
Developmental
Counseling
Requirements,
Continued**

2. Feedback is essential for you to know how you are performing and where you stand in the course. All counseling must explain your progress to date. Small group leaders will conduct the following counseling as a minimum:

- a. Initial counseling using reception and integration counseling. This counseling should determine whether you have any personal problems or outside distracters that would interfere with your completing the course. This session must include the statement “I will not acquire or provide inappropriate assistance before or during any test except as instructed (i.e., group activities) and will report any such inappropriate assistance before, during, or after the test administration.” This eliminates the DA Form 5160 requirement.
- b. After any test/retest failure.
- c. Midcourse developmental counseling-progress to date.
- d. Comprehensive end-of-course counseling.

3. The SGL will use the results of the developmental counseling process to determine ratings for your AER and course academic records and reports.

4. This CMP does not limit SGLs to the general indicators in FM 22-100, App B, but SGLs should be precise, objective, and fair in the developmental counseling process.

(REF: TR 350-10, Chap 2, para 2-7g, TR 350-18, Chap 3, para 3-29, and FM 22-100, App B and App C)

NOTE: Counseling records play a major role in the event of favorable or unfavorable administrative personnel actions.

**Student
Recognition**

1. All students who meet course completion criteria receive a training proponent diploma. Diplomas must contain, as a minimum: Student's full name, rank, complete course title, course identification number, beginning and completion dates of the course.

2. Commandants will recognize the following graduates in support of AR 600-8-19, Chap 3, para 3-50c, that awards promotion points for--

- a. Distinguished honor graduate (15 promotion points).
- b. Distinguished leadership award (10 promotion points).
- c. Commandant's list (5 promotion points).

(REF: TR 350-18, Chap 3, para 3-3 and 3-30 and TR 350-10, Chap 2, para 2-7g(5) and para 2-16d)

**End-of-Course
Critique**

You must complete and submit an end-of-course critique questionnaire for the course. The SGL will ensure you accomplish this as close as possible to the end of the course. Commandants **will not** require you to provide any identification data on the critique form.

(REF: CMP Chap 2, p 2-4)

**Training
Support
Package (TSP)
Synopsis**

The following tables provide a brief synopsis of the Training Support Packages (TSP)--

TSP NO./ TITLE	TRAINING SUPPORT PACKAGE (TSP) SYNOPSIS
A201, Inprocessing/ APFT/ Weigh-in (5 Hrs)	Students receive advance sheets, required publications, administrative processing, and height and weight evaluation. Students must take the APFT as a graduation requirement. Commandants will arrange for students to meet the APFT requirements while allowing for one retest.
A202, Out-processing (2 Hrs)	A202 allocates time for the purpose of out-processing students at the conclusion of WLC (MOD).
A204, Graduation (2 Hrs)	A204 allocates time for the purpose of conducting a formal graduation where the commandant and cadre can present students with honors and diplomas.
L221, Army Leadership (10 Hrs) (Testable)	During this lesson students will learn the Army leadership framework, the human dimension role in leadership, communication skills, problem-solving, leadership styles, and maintaining discipline.
L228, Conduct Developmental Counseling (5 Hrs) (Testable)	Students will learn the fundamentals and techniques of developmental counseling. They will prepare for and conduct a subordinate-centered counseling session producing a plan of action that focuses the subordinate on individual and unit goal accomplishment.
L230 IS The Army Writing Style (0 Hrs)	This lesson introduces the student to the Army writing style. The student will learn how effective Army writing transmits a clear message in a single rapid reading and is generally free of errors in grammar, mechanics, and usage.
L231 Commandant's Orientation (1 Hr)	The commandant welcomes the new students and provides them an orientation and briefing on the local SOP. His welcome includes a safety briefing and a standard of conduct expected while attending the course and introduces the staff and faculty. He also explains WLC (MOD) graduation requirements, unscheduled training, NCOA standards, and local command policies. (Developed by local academy commandant).
L232, Introduction to WLC (2 Hrs)	SGLs will provide the students an overview of the WLC (MOD) and explain the objectives and course standards. They also discuss the course's content, explain the small group process, and cover study requirements and techniques.

TSP NO./ TITLE	TRAINING SUPPORT PACKAGE (TSP) SYNOPSIS, continued
L233 IS History of the NCO (0 Hrs)	This lesson teaches the student the historical progression and significant contributions that the NCO has made as he existed during the pre-Revolutionary War period, Revolutionary War, War of 1812, Civil War, World War I, World War II, Korean War, Vietnam War, Operation Just Cause, Desert Storm, and Enduring Freedom.
L234, NCO Evaluation Report (4 Hrs) (Testable)	Students will learn how to perform the duties as a rater of a subordinate Soldier using the NCO Counseling Checklist/Record (DA Form 2166-8-1) and the Noncommissioned Officer Evaluation Report (NCO-ER) DA Form 2166-8.
L235, Sexual Assault (2 Hrs)	This lesson teaches the students the Army's sexual assault prevention and response program. They will learn about: sexual assault trends in the Army, chain of command responsibilities, types of sexual assault and influencing factors, rights of victims and alleged perpetrators, individual responsibilities, procedures for timely reporting, and resources available for victims.
T221, Risk Management (2 Hrs)	This lesson teaches the students how to implement the risk management process to minimize the frequency and severity of accidents in the activities they will lead. They will learn the basic principles required for implementing risk management, the five steps of risk management, the human behaviors that affect mission readiness, and the hazards associated with fratricide.
T222, After Action Review (AAR) (2 Hrs)	Students will learn how to conduct an AAR and the importance of the AAR process, by allowing all participants in an exercise to provide input into how well an exercise went, what the purpose of the training was, what went right, what went wrong, and how to improve.
T223, Training Management (10 Hrs)	This lesson will provide a basic introduction to battle focused training. Students will learn the Army's ten principles of training, training doctrine, Mission Essential Task List (METL) development process, the training planning process, and requirements for training execution. Also, the student will learn the NCO's training responsibilities, preparation necessary to conduct individual training, and training execution considerations. Students will prepare and conduct individual training.
T224, Physical Fitness, Train the Trainer (10 Hrs)	Students will learn the techniques and procedures needed to conduct the Army's physical fitness program. This lesson's primary focus is to enhance the students' knowledge of physical fitness and how to conduct a variety of fitness training exercises. This lesson offers the students the opportunity to actually perform the different exercises.

TSP NO./ TITLE	TRAINING SUPPORT PACKAGE (TSP) SYNOPSIS, continued
T226, Supervise the Implementation of Preventive Medicine Policies (2 Hrs)	This lesson provides the students some of the most important aspects of training their subordinates in the medical threat and principles of preventive medicine measures. It teaches them that as an NCO it is their responsibility to ensure their Soldiers remain healthy during field operations. Students will learn preventive medicine measures for heat injuries, cold injuries, insects, poisonous plants and fruits, food and waterborne diseases and illnesses, noise hazards, and toxic chemicals (non-NBC). Students will also learn to monitor their subordinates' personal hygiene and physical and mental fitness.
W221, Map Reading (8 Hrs) RTP (SH-3) is Self-Study	This lesson provides the student with reinforcement training of some of the skill level one map reading and land navigation skills. The lesson will also teach the more complex skill level one tasks. These tasks are a foundation for the land navigation lesson later in the course. Students will learn how to determine elevation, orient a map using a lensatic compass, determine direction, covert azimuths, determine polar coordinates, and intersection and resection techniques.
W222, Combat Orders (4 Hrs)	This lesson will teach students troop-leading procedures and three types of combat orders--warning order, operation order, and fragmentary order. They will also learn the importance of and what they must concern themselves with while conducting precombat checks. Students will learn to implement a squad level combat order by conducting troop-leading procedures, and interpreting the commander's intent of a combat order.
W223, Conduct Individual, Team, and Squad Movement Techniques (6 Hrs)	Students will learn some basic techniques and procedures used to employ a squad-sized element in combat. They will learn the basics of moving a squad/team--using hand-and-arm signals--using the appropriate movement techniques in the proper movement formation based on the tactical situation. Students will also learn how to select a movement route using a map, conduct actions at danger areas, conduct security during movement and at halts, and enforce detection prevention measures.
W224, Occupy an Assembly Area (4 Hrs)	Students will learn the procedures required to occupy an assembly area. They will learn how to prepare to occupy the area, move to the area, establish security, and defend an assigned sector.
W225, Combat Operations (7 Hrs)	Students will learn the basics of leading a team/squad in basic combat operations by reacting to contact, breaking contact, reacting to an ambush (far and near), conducting a hasty attack, reacting to indirect fire, and exiting a vehicle in a blocked/unblocked ambush.

TSP NO./ TITLE	TRAINING SUPPORT PACKAGE (TSP) SYNOPSIS, continued
W226, Land Navigation (16 Hrs)	Students will utilize the skills they learn from this lesson, coupled with the skills they learned in the map reading and conduct movement lessons, to navigate from one point on the ground to another point while dismounted using a lensatic compass during day and night. Students will take a performance examination where they must find a minimum of three of four points to graduate from WLC.
W227, Situational Training Exercise (STX) (96 Hrs)	Soldiers will participate in an end-of-course situational training exercise. SGLs will assign students to leadership positions where they will lead a section/squad. SGLs will evaluate the students in their leadership abilities and on how they use their troop-leading procedures and other leader skills they learned in the course.
W228, Tactical Operations Reports (2 Hrs)	This lesson teaches the student the format and use of the SPOTREP, Situational Report (SITREP), Unexploded Ordinance (UXO) Report, and the Call for Fire/Adjust Indirect Fire Reports. The student will utilize the reports during the situational training exercise at the end of the course.
W229, React to Possible Improvised Explosive Device (1 Hr)	This lesson provides the students with a base of knowledge of improvised explosive devices (IED); how they are made, employed, and the action to take when a Soldier finds a possible IED, to include reporting the find using the UXO report.
W230, Casualty Evacuation (3 Hrs)	This lesson covers the basic fundamental procedures Soldiers must follow to plan, rescue, and assist with the safe, effective evacuation of injured and wounded Soldiers on the battlefield. Students will learn that the basic principle of first aid is to evaluate the casualty's injuries and administer first aid before moving them.
S201, Study Hall (8 Hrs)	Study hall provides students time to adequately study and prepare for the next day's lessons. It allows the SGL to recognize and assist students in correcting poor study habits. Students who require remedial training receive assistance from peers and the SGL during this time.
S202, Training Support Activities (15 Hrs)	The commandant uses these hours at his discretion for retraining/retesting, equipment issue/turn-in, travel time as required to/from training areas, physical fitness retesting and sustainment, and other non-program of instruction (POI) hours that require instructor contact hours (ICH).
S203, Student Counseling (5 Hrs)	SGLs use these hours for reception and integration counseling, mid-course counseling, end-of-course counseling and additional counseling as required.

**Warrior Leader
Course (MOD)
Course Map**

4. Commandants are the masters of their training schedules. However, there are certain lessons that NCOAs must teach in sequence before testing. See below.
5. Teach these TSPs L221, L228, and L234 before the examination on day 7.
6. Note: IS = Independent Study, PE = Performance Exam, WE = Written Examination.

Leadership TSPs	Exam	Training TSPs	Exam	Warfighting TSPs	Exam
L231	N/A	T221	PE	W221	IS/PE
L232	N/A	T222	PE	W222	PE
L221	WE	T223	PE	W223	PE
L228	WE	T224	PE	W224	PE
L234	WE	T226	N/A	W225	PE
				W226	PE
				W228	PE
				W229	PE
				W230	PE
				W227	PE

4. The following TSPs do not require any specific sequence of instruction. Some are not testable, while others require a performance evaluation. NCOAs must also teach them prior to W227.

TSP	Exam
L230 IS	N/A
L233 IS	N/A
L235	N/A
T226	N/A
W221	SH-3 is IS

WLC (MOD)
Course Map,
continued

The following tables contain an example of a TSP peacetime training sequence. NCOAs may vary from this sequence; however, they must ensure they teach the requisite TSPs prior to testing students. See TSPs for prerequisite lessons.

NOTE:

(IS) = Independent Study, (s) = Small Group, (p) = Performance Exercise, (t) = Performance test. WE = Written Exam, * = Note (See notes on next page)

DAY 1 *	DAY 2	DAY 3	DAY 4 *	DAY 5	DAY 6 *
<u>PFN/HRS</u>	<u>PFN/HRS</u>	<u>PFN/HRS</u>	<u>PFN/HRS</u>	<u>PFN/HRS</u>	<u>PFN/HRS</u>
A201	T224 (p)	A201 APFT (t)	T224 (p)	T224 (p)	T224 (p)
L231(s)	L228 (s, p)	L221 (s)	L221 (s, p)	T223 (p, t)	W221 (s)
L232 (s)	L234 (s, p)	T221 (s, p)	WE01 (WE)	W222 (s, p)	S201
L233 (IS)	L230 (IS)	T222 (s, p)	T226 (s)	W228 (s)	S202
T224 (s)	S201	L235 (s)	T223 (s)	S201	
W221 (IS)		S201	S201	S203	
S201					
S203					
DAY 7	DAY 8 *	DAY 9	DAY 10 *	DAY 11	DAY 12
<u>PFN/HRS</u>	<u>PFN/HRS</u>	<u>PFN/HRS</u>	<u>PFN/HRS</u>	<u>PFN/HRS</u>	<u>PFN/HRS</u>
T224 (p)	T224 (p)	S202	W226 (t)	W227 (p)	W227 (p, t)
W224 (s)	W226 (s)	W224 (p)	S203		
W223 (s)	W229 (s)	W223 (p)			
W225(s)	S202	W225 (p)			
W230 (s, p)	S201	S202			
S201	S203				
DAY 13	DAY 14	DAY 15*			
<u>PFN/HRS</u>	<u>PFN/HRS</u>	<u>PFN/HRS</u>			
W227 (p, t)	W227 (p, t)	S202			
		S203			
		A204			
		A202			

*See notes on following page.

**(*)Footnotes
to WLC
(MOD)
Course Map**

DAY 1: A201 in processing. Distributed to students L230 IS, L233 IS, and W221 IS (SH-3), these are self-paced lessons and a Student Handout for the students to complete in study hall. W221 IS (SH-3) must be completed by Day 6 prior to W221 instruction. S203 initial counseling may take place during the same hours as in-processing.

DAY 4: WE01 is the written examination.

DAY 6, 8, and 9: S202--use this time for students who require remedial retraining and retesting.

DAY 8 and 10: S203--may conduct mid-term counseling.

DAY 15: S202--Recovery and turn-in of equipment.

DAY 15: S203 end-of-course counseling.

DAY 15: A204 Graduation.

DAY 15: A202 Out-processing.

**Army Lessons
Learned**

3. Once a week SGLs will review the Center for Army Lessons Learned (CALL) website, <http://call.army.mil>, for current lessons learned and current events that pertain to the lessons taught at WLC (MOD).

4. SGLs will generate a discussion from the information gathered from the CALL website with the group, not to exceed 15 minutes.

STUDENT RECORD OF TRAINING							
NOTE: The Warrior Leader Course is based on 1,000 total possible points. Weighting the seven evaluations achieves this point total. Use the Point Score total to determine class standings/rankings.							
STUDENT RANK/NAME (Last, First MI):				SSN:		STUDENT NUMBER:	
SGL NAME:				SQUAD:		CLASS:	

Test / Performance Evaluation	Percent Score	Weight	Point Score (Weight x percent = points)	Retest #1 (70 % Max)	Retest #2 (Requires an approved rebuttal) (70% Max)	Point Score after Retest (Weight x percent =points)	Final Rating SUP / SAT / UNSAT
Written Exam		1.0					
APFT		1.0					
PT (Performance Evaluation)		1.0					
Individual Training Session		2.0					
Land Navigation		2.0					
Leadership (Garrison)		1.0					
Leadership (Tactical)		2.0					
TOTAL	N/A	10.0		N/A	N/A	N/A	
Unsatisfactory (0% - 69%) Satisfactory (70% to 89%) Superior (90% - 100%)							
Remarks: (e.g. Commandant's List, Distinguished Honor Graduate, Leadership Award)							
NOTE: 1. For The APFT, see the APFT Academic Conversion Chart TAG-2-3, this appendix. 2. Award students passing retest 70% for grade averaging. However, record the final retest score in the student's record to establish the level of proficiency attained. (Students do not qualify for class honors if they must retest in any area listed above.)							
SGL Signature and Date				Student Signature and Date			